

11. Sympathy

What do you see in the picture given below ? Discuss in pairs.



A plump little girl and a thin little bird
Were out in the meadows together.
'How cold that poor little bird must be
Without any clothes like mine, said she,
'Although it is sunshiny weather.'

'A nice little girl is that,' said he,
'But, Oh, how cold she must be, for see!
She hasn't a single feather!'
So each shivered to think of the other poor thing,
Although it was sunshiny weather.

-M. Johnson

Word Meanings

plump	slightly fat
meadows	fields covered with grass
weather	temperature and condition of heat, wind, rain etc
feather	soft covering on a bird's body
sunshine	bright sunlight

Reading Comprehension**I Tick (✓) the correct sentences:**

- | | |
|---|----------|
| (i) The little bird was covered with feathers | [] |
| (ii) They shivered due to the cold weather | [] |
| (iii) The weather was rainy and cloudy | [] |
| (iv) The girl is thin and the bird is plump | [] |
| (v) The little girl and the little bird were out in the meadows | [] |

II Complete the table about the little girl and the bird:

Girl	
(1) Dress	
(2) Description	
(3) Feelings	
Bird	
(1) Dress	
(2) Description	
(3) Feelings	

Now explain:

- (i) What was the little girl's feeling about the little bird ?
- (ii) What did the little bird feel about the little girl ?

Vocabulary

- A. Do you want to get inside the house ? If 'yes' identify a word and take one step up. Clues are given to help you.**





				(8) birds have them
				(7) opposite of 'fat'
				(6) our bodies are covered with
				(5) people use woolen clothes when it is...
				(4) second character in the poem
				(3) remove first letter of 'THERE'
				(2) first character in the poem
				(1) opposite of rich

B. Use the following words in your own sentences :
(plump, thin, poor, sunshine, nice)

Grammar



- A. Make a list of the describing words in the poem:**
- B. Look at the following phrases carefully:**
A plump little girl, a thin little bird
A nice little girl, a poor little bird

Now arrange the following words to get a meaningful phrase according to the hint given below:

[Age → Quality Type Shape Size Colour]
a big, hill, green/ a sea, green/the beautiful, blue, sky, wide
a new, white, aeroplane/ an old, train, blue
a red, new, frock/a pink, beautiful, flower
a black, little, nice, girl
a new, pretty, baby, pink/a red, new, ribbon
a little, poor, old, woman/a blue, bright, new, star
a brown, beautiful, small, packet

Writing

A. Write a paragraph describing the following food items on the given points:

Kheer, Jalebi, Gulab Jamun, Samosa, Dahi Bada

- (1) Shape/size
- (2) Taste
- (3) Look
- (4) Colour
- (5) Your like/dislike

B. Arrange the words in alphabetical order and frame your own sentences:
meadows, sunshine, single, feather, plump, weather.

Activity

A. Listen to Bholu's routine and arrange the pictures according to sequence.
Put the number under the pictures.

See Appendix-1 Lesson-11



B. Go around the class and find out who likes what ? Complete the table given below. Call out name of a child in your class and find out what he/she likes/dislikes:

Example: Do you like

Answer: Yes, I do like

No, I do not like

	<i>Name</i>	<i>Ice-cream</i>	<i>Kheer</i>	<i>Gulab Jamun</i>	<i>Jalebi</i>	<i>Lassi</i>
(1)						
(2)						
(3)						
(4)						

Project

Make a list of the things you find interesting to see when it is raining.

Use the following proverb in your sentence. Meaning is given.

Proverb

Actions speak louder than words.

Meaning

What you do is more important than what you say.

