

**PART-A****I. One mark questions to be answered in a sentence each**

1. What is Individual difference? (K)
2. Define the term 'Individual Difference'. (K)
3. Mention any one area of individual differences. (K)
4. What do you understand by intellectual differences? (K)
5. What is self concept? (K)
6. What is intelligence? (K)
7. Define the term intelligence. (K)
8. What is mental age? (K)
9. What is intelligence quotient? (K)
10. Who introduced the concept of mental age? (K)
11. Write the formula of calculating intelligence quotient? (U)
12. Who introduced the concept of Intelligence Quotient? (K)
13. Write the formula to calculate mental age? (A)
14. Write the formula to calculate chronological age? (A)
15. Who classified Intelligence for the first time in India based on I.Q.? (A)
16. What is individual intelligence test? (A)
17. What is group intelligence test? (A)
18. Who constructed individual intelligence test for the first time? (A)
19. Who constructed group intelligence test for the first time? (A)
20. Who is the father of intelligence test? (A)
21. In which country individual intelligent tests were constructed for the first time? (A)
22. In which country group intelligent tests were constructed at the first time? (A)
23. Name the year in which individual intelligent tests were constructed for the first time? (U)
24. During which situation group intelligent tests were constructed for the first time? (U)
25. Who used the term emotional intelligence? (K)
26. Who popularized the term emotional intelligence? (K)
27. What is emotional intelligence? (K)
28. What is emotional quotient? (K)
29. Expand- IQ (U)
30. Expand –MA. (U)
31. Expand- CA. (U)
32. Expand- EQ. (U)
33. What is creativity?. (K)
34. Define the term creativity. (K)
35. What is originality in creativity? (K)
36. What is fluency in creativity? (K)
37. What is elaboration in creativity? (K)
38. Give an example to elaboration in creativity? (U)
39. What is motivation? (K)
40. What is aptitude? (K)
41. What is vocational aptitude? (K)

42. What is scholastic aptitude? (K)
43. What is mechanical aptitude? (K)
44. Write the meaning of artistic aptitude. (K)
45. Write the meaning of sensory aptitude. (K)
46. Give an example to mechanical aptitude. (A)
47. Give an example to artistic aptitude. (A)
48. What is attitude? (K)
49. What is interest? (K)
50. Mention one importance of interest. (U)
51. Write one importance of attitude. (U)

#### PART-B

#### II. Two mark questions to be answered in 2-3 sentences each

52. Calculate the mental age of a 10 year old child whose IQ is 80. (A)
53. Calculate the mental age of a 12 year old child whose IQ is 120. (A)
54. Calculate IQ of a 10 year old child whose MA is 12. (A)
55. Calculate the IQ of a 12 year old child whose MA is 8. (A)
56. Calculate CA of a child whose IQ is 100 and MA is 8. (A)
57. Calculate the chronological age of a child whose MA is 9 and IQ is 140. (A)
58. Calculate the chronological age of a child whose mental age is 12 and IQ is 120. (A)
59. Mention two types of intelligence tests. (K)
60. Write the types of intelligence tests with a flow chart. (S)
61. Write the concept of individual verbal intelligence test. (U)
62. Write two examples for individual verbal intelligence test. (U)
63. Write the concept of individual non-verbal intelligence test. (U)
64. Mention two examples to individual non-verbal intelligence test. (U)
65. Write concept of group verbal intelligence test. (U)
66. Give two examples to group verbal intelligence test. (U)
67. Write concept of group non-verbal intelligence test. (U)
68. Give two examples for group non-verbal intelligence test. (U)
69. Write concept of individual performance intelligence test. (U)
70. Give two examples individual performance intelligence test. (U)
71. Name the types of group intelligence test. (K)
72. Mention two uses of intelligence test. (A)
73. Mention two components of emotional intelligence. (U)
74. Mention two importance of emotional intelligence. (A)
75. Mention two measures to promote emotional intelligence. (A)
76. Write etymological meaning of creativity. (K)
77. Write any two factors facilitating creativity. (U)
78. Mention any two characteristics of creative individual. (U)
79. Mention any two measures to foster creativity. (U)
80. Write the concept of aptitude. (U)
81. What is brain storming? (K)
82. Mention any two types of aptitude. (K)
83. Mention any two importance of aptitude. (A)

84. Give any two examples to scholastic aptitude. (U)
85. Write the concept of the attitude. (U)
86. Define the term attitude. (K)
87. Mention any two importance of attitude. (U)
88. Write the concept of intelligence. (U)
89. Write the concept of the term individual difference. (U)
90. Write the concept emotional intelligence. (U)
91. Name two emotional intelligence tests. (U)
92. Write the concept of the term interest. (U)

PART-C

**III. Five mark questions to be answered in not more than a page each.**

93. Explain the concept of mental age (MA) and Intelligence Quotient (IQ). (U)
94. Write the classification and distribution of intelligence. (U)
95. Write the uses of intelligent tests. (A)
96. Explain briefly components of emotional intelligence. (U)
97. What is emotional intelligence? Write the importance of emotional intelligence. (U)
98. Explain briefly measures to promote emotional intelligence. (A)
99. Write the characteristics of a creative individual. (U)
100. Explain the factors facilitating creativity.(U)
101. Explain the measures to foster creativity. (A)
102. What is interest? Write its importance. (A)
103. What is attitude? Write its importance. (A)
104. What are individual intelligence tests? Explain its types with example. (U/A)
105. What is aptitude? Explain briefly its types. (U)
106. Write the concept and importance of Aptitude. (A)

PART-D

**IV. Ten mark questions to be answered in not more than two pages each**

107. Explain areas of individual difference. (U)
108. Explain types of intelligence tests with examples. (U/A)
109. Explain factors facilitating creativity. (U)
110. Explain components of emotional intelligence and write its importance. (U/A)
111. Explain measures to promote emotional intelligence. (A)
112. Explain factors facilitating creativity. (U)
113. Explain the measures to fostering creativity. (A)
114. Write the concept of aptitude. Explain its types. (U)