DANCE (CODE NO. 056 TO 061)

2022-23

The objective of the theory and practical course in Indian Classical Dance, Indian Traditional Dance, Drama or Theatre forms is to acquaint the students with the literary and historical background of the Indian performing arts in general, arid dance drama form offered in particular. It is presumed that the students offering these subjects will have had preliminary training in the particular form, either within the school system or in informal education. The Central Board of Secondary Education being an All India Organization has its schools all over the country. In order to meet the requirements of the schools, various forms or regional styles have been included in the syllabus. The schools may OFFER ANY ONE OF THE STYLES. Since the syllabi are closely linked with the culture, it is desirable that the teachers also make themselves familiar with the aspects of Indian Cultural History; classical and medieval period of its literature.

Any one style from the following may be offered by the students:

INDIAN CLASSICAL DANCE

- (a) Kathak
- (b) Bharatnatyam
- (c) Kuchipudi
- (d) Odissi
- (e) Manipuri
- (f) Kathakali

(A) KATHAK DANCE (CODE NO. 056) CLASS-XII(2022-23)

Total Marks: 100 Marks:30

Theory

Time-2 Hours

- 1. A brief history with other classical dance styles ofIndia.
- 2. Basic understanding of the term ABHINAYA and definition of its four aspects: angika, vachika, aharya,satvika.
- 3. Aquitance of the three gharanas of kathak dance (Lucknow, Jaipur, Banaras)
- 4. Rasa: definition and explanation of ninerasas.
- 5. Knowledge of the following terms: (short note) sangeet, tal, laya, angahara, bhramari, lokadharmi, natyadharmi, rasa andbhava.
- 6. Knowledge of the technical terminology of the danceform.
 - a) Definition of the following:
 - i) Vandana
 - ii) Tihaayi
 - iii) Aamad
 - iv) Toda/Tukraa
 - v) Paran
 - vi) Chakardar Toda /Tukraa andParan
 - vii) Gatnikas
 - viii) Gatbhaav
 - b) Knowledge of Theka of Dadra, Kaharwa, Roopak.
 - c) Definition of Tali, Khali, Sam, Tihaayi.
 - d) Ability to notate a Tukraa/Toda andParan.
- 7. Acquaintance with the traditional costumes and makeup.

Practical		Marks:70
		30 Periods
1. 2.	tice of the tatkar set to teen taal and jhap taal in slower tempo, in its double un) and four times (chougun)tempos. ent should know all the techniques and compositions of thefollowing:	
	(i) Vandanaa	1
	(ii) Thaat	1
	(iii) Aamad	2
	(iv) Fast aamad	2
	(v) Tukda, Toda	1
	(vi) Tihaayi	4
	(vii) Gatnikas	3

NOTE: The students should be taught some of these in jhap taal and dhamar tal.

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3. Ability to improvise in nritta andabhinaya.

(ix) Parhant of tukra/todaa, with hasta- kriyaa

(viii) Gatbhav

4. Parhant (recitation of bols) to the basic theka of all compositionslearnt.

DANCE (KATHAK)

PRACTICAL GUIDELINES TO THE EXAMINERS FOR EVALUATION OF KATHAK PRACTICALS CLASS-XII

Practical Marks:70

Time: At the discretion of the examiner.

General Instructions:

There are four important aspects of Kathak which need careful assessment. They are:

- (a) Angashudhi, which means that movements of limbs and torso should not only be gracefulandaestheticbutalsoinaccordancewiththestyleoftheKathakdance.
- (b) Laya, i.e., the steadiness of tempo and command over rhythmic structure in any passage ofdance.
- (c) Bhaav-Paksh, i.e., the capability to express through mime in which face plays a dominantrole.
- (d) Tatkaar, i.e., neatness in executing complicated footwork.

Distribution of marks and other instructions

The total marks of 70 may be divided as indicated below:

- 1. For the Angashuddhi 20 marks may be allotted, for laya and Bhaav-paksh each may be allotted 15 marks, and footwork (Tatkaar) 10 marks. The remaining 10 marks may be equally divided for repertoire and Parhant.
- 2. Each examinee should perform for about 15 minutes and in all the three layas, i.e., vilambit, madhya and drut. In Vilambit Laya he/she may perform Thaat, Aamed, Ganesh Paran, fast Aamad, Tihai and Tatkaar; in Madhya Laya; Tukra/Todaa, Paran, Abhinaya of a Thumri/Bhajan; and in Drut Laya; Gatnikaas andGat-Bhaav.
- 3. As said above five marks may be allotted for the richness of the repertoire. The examinee is required to perform atleast one item from each of the intraforms mentioned in the syllabus, i.e., Vandanaa, Ganesh Paran, Thaat, Aamad, fast Aamad, Parmelu, Tihaayi, Gat-nikaas andGat-bhaav.
- 4. The examinee should be asked to do the Parhant of a tukraa/toraa and then performitonThekaa.WhiledoingParhanthe/sheshouldalsoindicatethetaal

by doing hasta-kriyaa. This will give the idea of his/her command over the taal. As indicated above five marks may be allotted for the manner in which Parhant is done.

- 5. The examine emay be asked to play the thekaa of Teentaal or Jhaptal on Table.
- 6. The examinee may be asked to abhinaya on a line or two from any thumri or bhajan and elaborate it with sanchaaripassages.

(C) BHARATNATYAM DANCE (CODE NO.057) CLASS-XII (2022-23)

Total Marks: 100 Marks: 30

Theory

Time-2 Hours

- 1. Acquaintance with life history of the chief exponents and contributors of the past of the Dance form. (Rukmini Devi Arundale, Balasraswati, Meenakshi Sundaram Pillai, Tanjorequartette)
- 2. Acquaintance with the contents of the Abhinaya Darpana. (The chapters and the aspects of dance dealt withinthem).
- 3. Knowledge of the following terms:
 - (i) Nritta, Nritya, Natya (Sanskrit slokas from the Abinaya Darpana and basic definition) Tandava (7 tandavas with detailed stories) Lasya, Lokadharmi, Natyadharmi (Definitions withexample)
 - (ii) Sthana, Chari, Mandala, Bharmari, Utplavana (Slokas and meaning from AbinayaDarpana)
 - (iii) Abhinaya (Angika, Vachika, Satvika, Aharya-slokas from the Abinaya Darpana along with the meaning)
 - (iv) Sangeeta, Tala, Laya (Definition of the term, seven talams, threelayams)
 - (v) Rasa (names of the nine rasas and their Englishmeanings)
- 4. Knowledge of the technical terminology of the particular Dance form (any one to be studied in accordance with the Dance styleoffered)-
 - (a) Definitions of the following: araimandi, muzhumandi, kuttanam, korvai, karvai, adavu, shollu, aradhi, theerumanam, jati, jaati, gati, avartana, yati, taalanga, thattukazhi, nattuvangam, arangetram)
- 5. Acquaintance with the traditional costumes, make up of the Dance styleopted.

Practical Marks: 30

- 1. Revision of all the adavus in classXI
- 2. Jatiswaram in Rupakataal
- 3. Padam on Krishna or Keertanam onShiva/Krishna/Vinayaka/Rama
- 4. Tillana in Adi taalam
- 5. Ability to repeat the adavu* syllables in Rupaka and Triputa Talas, knowledge of the Sapta talas with hasta kriya (taalanga andsign)
- Hasta-Viniyoga of 14 Asamyuta (upto Chandrakala hasta) and 12 Samyuta, Hastas (Upto Chakra hasta) and all, Deva Hastas (all AbhinayaDarpanam).
- 7. Knowledge of the Pada, Bhedas, Mandalas, Bhramaris and Utpalvanas occurring in the items learnt (AbhinayaDarpanam).
- 8. Basic knowledge of Carnatic Music-format of the raga system-the 72 melakarta ragams and the music of the itemslearnt.

(C) KUCHIPUDI DANCE (CODE NO. 058) CLASS-XII(2022-23)

Total Marks: 100 Marks:30

Time-2 Hours

70 Periods

Theory

- 1. A brief history and acquaintance with some traditional dance forms of the region, other than the one offered forstudy.
- 2. Acquaintance with life history of the chief exponents of the dance form, past and present.
- 3. Knowledge of the following terms:
 - (i) Nritta, Nritya, Natya, Tandava, Lasya, Lokadharmi, Natyadharmi
 - (ii) Chaturvidha Abhinaya (Angika, Vachika, Satyika, Aharya) with special reference to Mukhaja Abhinaya.
 - (iii) Sanchari Bhava, Sattvika Bhava
- 4. Types of compositions and formats used in Kuchipudi Definitions of thefollowing:
 - (a) Rangapuja, Shabdam, Ashthapadi, Kalaapam, (Bhaama Kalaapam, GollaKalaapam).

Practical Marks:70

- 1. One Sabdam preferably from Dashavatara or Prahlada Pattabhishekha, Shabdam.
- 2. One Swarapallavi, one padam.
- 3. One Kshetrayya padam, oneAsthapadi
- 4. One Tarangam. 5. An extract from BhaamaKalaapam.
- 6. 1. Recitation of an Aditala Jathi along with Teermanam.

(D) ODISSI DANCE (CODE NO. 059) CLASS-XII(2022-23)

Total Marks: 100 Marks: 30

Theory

Time-2 Hours

- 1. Elementary knowledge about the three styles of Chhau: Mayurbhanj, Seraikella andPurulia.
- 2. Brief notes on the lives and contribution of the three Gurus: Guru Pankaj Charan Das, Guru Kelucharan Mohapatra and Guru Deba PrasadDas.
- 3. Elementary introduction to the texts; Natya Shastra, Abhinaya Darpana, and Abhinaya Chandrika: a) Identification of the author (approximate date) b) Basic overview of the broad areas covered in the context of each text. c) Myths regarding the origin of dance according to eachtext.
- 4. Basic understanding of the term ABHINAYA and definition of its four aspects: angika, vachika, aharya andsattvik.
- 5. Rasa: Definition and short explanation of the ninerasas.
- 6. Short noteson:
 - a) The Aharya of Odissi.
 - b) The music accompaniment of Odissi.
- 7. Brief explnation of the following terms: (Unit IV ClassXI)
 - a) Nritta, Nritya and Natya
 - b) Matra, Laya, Taal, Avartana, Vibhaga(Anga)
 - c) Tandava and Lasya d) Natyadharmi andLokdharmi
- 8. Write some names of Folk Dances of Odisha

Practical Marks:70

- 1. Learning and practice of onePallavi:
 - a) Definition of the term Pallavi. b) Demonstration of theitem.
 - c) Recitation of the ukutas of the item withhands.
 - d) Identification of the Raga, Taal and the Choreographer of theitem.
 - e) Identification of the hastas and the bhangis used in theitem.
- 2. Ability to show different Paad bhedas andbramaris.
- 3. Practice of Patak Hasta Mudra Viniyog acc to Abhinaya Darpan.

(E) MANIPURI DANCE (CODE No. 060)

CLASS-XII(2022-23)

Total Marks: 100 Marks:30

Time-2 Hours

Theory

- 1. Acquaintance with life history of chief exponents past and present of the dance form.
- 2. Acquaintance with the contents of AbhinayaDarpana.
- 3. Knowledge of the following terms:
 - (a) Nritta, Nritya and Natya. Tandava, Lasya, Loka Dharmi, NatyaDharmi.
 - (b) Abhinaya: Angika, Vachika, Aharya and Satvika.
 - (c) Sangeet: TalaLaya.
 - (d) Rasa: Sthayi Bhava, SanchariBhava.
- 4. Knowledge of technical terms of thestyle:
 - (a) Chali, Bhangi, Longlei, Uplei
 - (b) Different kinds of Choloms: Kartal Cholom, Khubak Isei Cholom, Pung Cholom
 - (c) Sankirtan. Different Talas, Rajmel, Menkup, Tanchap.
 - (d) Different kinds of Raas.
- 5. Acquaintance with the traditional costumes, make up for the dancestyle offered.
 - (a) Potloi and its different components for Radha and Gopis
 - (b) Krishna'scostume.
 - (c) Typical traditional make up for Manipuri classical dances with emphasis on Vaishnava Tilak.

Practical Marks:70

100 Periods

- 1. Basic stance and movements of both Pung and Kartal Choloms (whichever is applicable). Practical demonstration of Choloms in Rajmel, Menkup and Tanchap.
- 2. Bhangi Pareng Achouba and Goshtha Bhangi Pareng. Punglon Jagoi and Isei Jagoi.
- 3. Khurumba Bhangi Pareng, Krishna Abhisar, Radha Abhisar Krishna Nartan, Radha Nartan, Advanced Cholom in Char Tal.

Knowledge of the background of the following:

- a) Nata Sankirtan and Ariba Pala. Lai Haraoba, Maharaas, Vasant Raas, Kunja Raas, Nitya Raas and Diva Raas, Goshtha Leela, UdukhalLeela.
- b) Biographies of great Jagoi Gurus: Guru Amubi Singh, Guru Atomba Singh and Guru Amudon Sharma.
- c) Stories of Nongpok Ningthou and Panthoibi, Khamba and Thoibi.

(F) KATHAKALI DANCE (CODE NO. 061) CLASS-XII(2022-23)

Total Marks: 100 Marks: 30

Theory

Time-2 Hours

- Acquaintance with the life history of the great masters of the dance form of both past andpresent.
- 2. Acquaintance with the contents of the Hastha Lakshana Deepika and Natyasasthra.
- 3. Knowledge of the following terms:
 - (i) Nritta, Nritya, Natya, Tandava, Lasya, Lokadharmi, Natyadharmi.
 - (ii) Anga, Upanga, Prathyanga
 - (iii) Abhinaya (Angika, Vachika, Satvika, Aharaya) with special reference to Hasta-Abhinaya, Mukhaja-Abhinaya andNetra-Abhinaya.
 - (iv) Sangeeta, Tala, Laya
 - (v) Rasa, Rasadhrishti, Sthaayibhava, Sthaayidrishti, Sancharibhava, Bhaava, Vibhaava, Anubhaava and SathvikaBhaava,
- 4. Knowledge of the Technical Terminology of the Artforms.
 - (a) Mutiyettu, Theyyam, Kootiyaattam, Ramanattam, Krishnattam, Ottanthullal, and Kalarippayattu
 - (b) Hastas Samyutha, Asamyuta, Mishra, Nanartha from Hastalakshanadipika.
 - (c) Kaal SadhakamIrativatam.
 - (d) Kalassam, Ashtakalasam, Ilakiyattam, Cholliyattam
 - (e) Keli, Arangu Keli (Shuddha Maddalam), Todayam, Purappadu, Melapada, andDhanaasi
 - (f) Chutti, Pachchha, Kathi, Thaadi, Kari, Minukku
 - (g) Rasa, Rasadhrishti, Sthaayibhava, Sthaayidrishti, Sancharibhava, Manodharma, Cholliyaattam and Ilakiyaattam
 - (h) Ability to write in notation talas learnt underpracticals.
- Acquaintance with the traditional costumes and makeup of the Dance style opted.
- 6. Knowledge of Kathakali music both vocal and percussion.

Practical Marks: 70

100 Periods

- 1. Purppadu
- 2. Pakuthipurappadu
- 3. Different kalaasams in different thaalams
 - a) Vattamvechu Kalaasam
 - b) Iratti c) Atakkam
 - d) Thonkaaram
 - e) Idakkalaasam
 - f) Eduthukalaasam
 - g) Naalaaratti
 - h) Sthreevesha Kalaasam
 - i) Saaree Dance
 - j) Kummi
- 4. Theru kootikkettal
- 5. Thiranokku Idamattil
- 6. Eight types of llakiyaattam
- 7. Padams of the character from the Kathakali plays
- a) Male
 - i) Subhadraharanam Sree Krishna "Kim BhoSukham"
 - ii) Dakshayaagam Shiva "Kuvalayavilochane"
- b) Female
 - i) Uttaraswayamvaram Uttara "Veera SodaraSumathe"
 - ii) Dakshayaagam Sathi "LokaadhipaKaantha"
- 8. Recite various kalaasams with rhythm.