ENGLISH, Paper - I

(Third language)
Parts A and B

Time: 21/2 Hours]

[Maximum Marks: 50

Instructions:

- Answer all the questions under Part-A on a separate answer book.
- Write the answers to the questions under Part-B on the question paper itself.
- 3. Start answering the questions as you read them.

Part - A

Time: 11/2 Hours

Marks: 20

Note: Use a separate answer book to answer the questions in this part.

(1-10) Answer ANY FIVE of the following questions in two or three sentences each.

 $5 \times 2 = 10$

1. What do you learn from Nick's life?

(Attitude is Altitude)

2. What qualities of Mrs. Slater have you noticed?

(The Dear Departed-I)

3. Why did the author get into debt? Think of some possible reasons.

(The Journey)

4. "I was absolutely stunned by his humane concern." What made Roberge say this?

(Rendezvous with Ray)

5. How did Bayaji's mother feel when he came home?

(The Storeyed House-I)

- 6. Why do you think the women responded so well to Wangari Maathai's message?

 (Environment)
- 7. What was the influence of father and mother on Kalam's life?

(My Childhood)

P.T.O.

13E(A)

8. Did the white man believe in white supremacy? How do you know?

(Jamaican Fragment)

9. Why was 'Maya Bazaar' watched repeatedly?

(Maya Bazaar)

10. What is the central idea of the poem "A Plea for India"?

(A Plea for India)

11. Read the following stanza:

Came home, faced her mother-in-law's dark looks, took the leaves and chopped them, her hands stained yellow from the juice, Cut an onion, fine and cooked the whole thing in the pot over the stove, shielding her face from the heat.

(Another woman)

Now answer the following questions.

 $5 \times 1 = 5$

- (a) Whose dark looks were they?
- (b) What did she do with the leaves?
- (c) Why were her hands stained yellow?
- (d) What did she do with the onion?
- (e) Pick out the word which means "Protecting".

12. Read the following passage.

 $3 \times 1 = 3$

However, I finally did decide to go. I did not have much to carry by way of luggage - just a trunk.

(The Journey)

Now answer the following questions.

- (a) Who does the word "I" refer to?
- (b) Where did the speaker decide to go?
- (c) How much luggage did the speaker have?

13. Read the following passage:

 $2 \times 1 = 2$

He ran around shouting, "My house, my storeyed house!

It's on fire. My enemy has taken revenge on me." (The Storeyed House-II)

Now answer the following questions.

- (a) Whose house was on fire?
- (b) Who is referred to as 'My enemy'?

JUNE, 2016

13E(A) **W**

ENGLISH, Paper - I

(Third language)
Parts A and B

Time: 2½ Hours]							[Maximum Marks: 50				
					Part	- B	-3				
Tim	ie:1	Hou	r							Marks: 30	
Not	e:	(i) (ii)	Answer all Candidates multiple ch	s musi	t use CAF					aper itself. swering the	
14.	belo (B),	(C)	ach blank	is nur re giv	nbered a en. Choo	nd f	or e	ach blan correct :	k, four c answer	hose given choices (A), from these $5\times^{1/2}=2^{1/2}$	
						he	spea	ks, a foo	ol (3	3) and then	
		(4)	on what he .	(5) uttered.						
	1. 2. 3. 4. 5.	(A) (A) (A) (A) (A)	The over spoken reflected had	(B) (B) (B) (B) (B)	A behind speaks reflects has		(C) (C) (C)	One after speak reflectin have	_	before spoke	
15.	Writ	te the	ne parts of see letter of the part in 'A'	he sen						5×½=2½	
	(i) (ii) (iii) (iv)	If it Sinc from Naie	brother spol rains ce my friend n London du teaches n	came]]	(A) (B) (C) (D) (E)	but als I went the ma	d a house to Maths. to meet l tch will be veryone s	him. be cancelled.	
	(v)		is too poor		[]		praisin	g him.		
							1				

	Study the following pair of sentences and answer the question. (a) Raja speaks for me.
	(b) Khaja speaks to me.
	Q. Who is helpful to me, Raja or Khaja?
1.	Ans:
	OR
	Report the following into indirect speech.
	The dark boy said to him, "Get me some water." Ans:
17	
17.	Thomas Edison lost his factory. It was worth a few million dollars. (Combine using 'Which')
	Ans:
18.	Re-write the following sentence in the Passive form.
	I shall make a new will.
	Ans:
19.	Combine the following sentences using 'enough'.
	This is not a big house. We can't live in it.
	Ans:
20.	Fill in the blanks with right contractions. $2x^{1/2}=1$
	He (will) arrive tomorrow, (will not) he?
01	스러워 하는 것이 있다. 이 사용 전에 가장 하면 하는 것이 되었습니다. 그런 사용 전에 되었습니다. 그런
21.	Fill in the blanks choosing the right prepositions from those given in the brackets. $4x^{1/2}=2$
	어린 나면 그리면 이번에 하는 것이 되었다면 하는데 이번에 되었다면 하는데
	[2] [1] [2] [2] [2] [2] [3] [3] [3] [3] [3] [4] [4] [4] [4] [4] [4] [4] [4] [4] [4
	(b) The Second World War broke out
	(c) Vivek died the early age of 38. (by, in, at,
	(d) Don't worry your son, he will be all right. (about, at, upon
22.	Replace the underlined words/phrases in the following sentence
	with the words from the box that have the same meaning. $4\times\frac{1}{2}=2$
	villa, shielded, sullen, cosy, precocious, convictions
	(a) Our new house is warm and comfortable.
	되는 사람들이 어느 아이를 가장하는 것이 살아 있다면 하는 것이 없는 것이 없는 것이 없는 것이 없는 것이 없는 것이 없다면 없다.
1917	Ans:
LOP	(B)
W	이 전문 사람들은 사람들이 살아가 있다면 하는데 이 없었다면서 살아왔다면 살아왔다면 하는데 그런 아이들이 되었다면서 보다 하는데 하나 나를 살아 없다.

1	Ans:	
((c) Laxmi is a talented young girl. All like her very much.	
1	Ans:	
. ((d) The challenges in our lives are there to strengthen our beliefs.	
1	Ans:	
3. 1	Fill in the blanks with the words opposite in meaning	
1	to those united mileu.	$4 \times \frac{1}{2} = 2$
· ((a) They came in a <u>disorder</u> . Arrange them in an	
((b) I did not remember your phone number. I	it.
((c) The teacher is regular but the student is	
- ((d) These flowers are not real. They are	
4.	Fill in the blanks with the appropriate forms of the	
- 1	underlined words.	$4 \times \frac{1}{2} = 2$
	(a) The accounts have been checked by the	
	(b) Try to make others happy and you will find in your	self.
	 (b) Try to make others <u>happy</u> and you will find in your (c) Please <u>permit</u> me to go home early. I need your 	
	(c) Please permit me to go home early. I need your	
	(c) Please permit me to go home early. I need your	lucts.
	(c) Please permit me to go home early. I need your	
	(c) Please permit me to go home early. I need your	lucts.
	(c) Please permit me to go home early. I need your	lucts.
	(c) Please permit me to go home early. I need your	lucts.
	(c) Please permit me to go home early. I need your	lucts.
5.	(c) Please permit me to go home early. I need your	lucts.
25.	(c) Please permit me to go home early. I need your	lucts.
25.	(c) Please permit me to go home early. I need your	lucts.
5.	(c) Please permit me to go home early. I need your	lucts.
5.	(c) Please permit me to go home early. I need your (d) They are arranging an exhibition to	
26.	(c) Please permit me to go home early. I need your	lucts. 8×½=2
26.	(c) Please permit me to go home early. I need your (d) They are arranging an exhibition to	lucts. 8×½=2
26.	(c) Please permit me to go home early. I need your (d) They are arranging an exhibition to	lucts. 8×½=1 2×½=1
26.	(c) Please permit me to go home early. I need your (d) They are arranging an exhibition to	lucts. 8×½=2

	(a) envalop, moment, movement, address.		
	(h) protect protect community conflict		
	(b) protect, protest, comunity, conflict.		
20	Ans:		
10.	Look at the two sets of words given below. In each set, the letters underlined in the two words are pronounced in the		
	same way. Find the words and copy them out.		½=1
	(a) busy nut put cut	2^	/2-1
	Ans:		
	(b) rough plough cough tough		
	Ans:		
30.	Arrange the following words in alphabetical order.		2
	Pinch Pink Peacock Pigeon		Ţ
	Ans.:,		
0.4	현실, 그는 그는 그는 사람이 그는 아는 이번 그는 그들은 사람들은 아이를 하는 것이 되었다. 그는 사람들은 그는 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은		
31.	Tour Triefly has been loosing weight recently		
31.	Your friend has been loosing weight recently. Tell her that she should see a doctor.		1
31.	Tell her that she should see a doctor.		1
	Tell her that she should see a doctor. Ans:		1
	Tell her that she should see a doctor. Ans:	2×1	1 /2=1
	Tell her that she should see a doctor. Ans:	2×1	
	Tell her that she should see a doctor. Ans: What do the following sentences mean? Put a (√) mark against the right answer. (i) Could you lend me your pen? (a) offering [] (b) suggesting	2×1	1 /2=1
	Tell her that she should see a doctor. Ans: What do the following sentences mean? Put a (√) mark against the right answer. (i) Could you lend me your pen? (a) offering [] (b) suggesting (c) requesting [] (d) seeking permission	[1 /2=1]
	Tell her that she should see a doctor. Ans: What do the following sentences mean? Put a (√) mark against the right answer. (i) Could you lend me your pen? (a) offering [] (b) suggesting (c) requesting [] (d) seeking permission (ii) How careless of you to drop my pen!	[
	Tell her that she should see a doctor. Ans: What do the following sentences mean? Put a (√) mark against the right answer. (i) Could you lend me your pen? (a) offering [] (b) suggesting (c) requesting [] (d) seeking permission (ii) How careless of you to drop my pen! (a) scolding [] (b) complaining	[1 /2=1]]
2.	Tell her that she should see a doctor. Ans: What do the following sentences mean? Put a (√) mark against the right answer. (i) Could you lend me your pen? (a) offering [] (b) suggesting (c) requesting [] (d) seeking permission (ii) How careless of you to drop my pen! (a) scolding [] (b) complaining (c) exclaiming [] (d) asking a question	[]]]
32.	Tell her that she should see a doctor. Ans: What do the following sentences mean? Put a (√) mark against the right answer. (i) Could you lend me your pen? (a) offering [] (b) suggesting (c) requesting [] (d) seeking permission (ii) How careless of you to drop my pen! (a) scolding [] (b) complaining (c) exclaiming [] (d) asking a question Change the following into a polite request.	[1 /2=1]]] 1
32.	Ans: What do the following sentences mean? Put a (√) mark against the right answer. (i) Could you lend me your pen? (a) offering [] (b) suggesting (b) requesting [] (d) seeking permission (ii) How careless of you to drop my pen! (a) scolding [] (b) complaining (c) exclaiming [] (d) asking a question Change the following into a polite request. Student to the teacher: "Allow me to pay the fee next week."	[1 /2=1]]] 1
32.	Tell her that she should see a doctor. Ans: What do the following sentences mean? Put a (√) mark against the right answer. (i) Could you lend me your pen? (a) offering [] (b) suggesting (c) requesting [] (d) seeking permission (ii) How careless of you to drop my pen! (a) scolding [] (b) complaining (c) exclaiming [] (d) asking a question Change the following into a polite request. Student to the teacher: "Allow me to pay the fee next week." Ans.:	[1 /2=1]]] 1
31. 32. 33.	Tell her that she should see a doctor. Ans: What do the following sentences mean? Put a (√) mark against the right answer. (i) Could you lend me your pen? (a) offering [] (b) suggesting (c) requesting [] (d) seeking permission (ii) How careless of you to drop my pen! (a) scolding [] (b) complaining (c) exclaiming [] (d) asking a question Change the following into a polite request. Student to the teacher: "Allow me to pay the fee next week." Ans.: You met your friend who was in the hospital with a bandage.	[1 /2=1]]] 1
32.	Tell her that she should see a doctor. Ans: What do the following sentences mean? Put a (√) mark against the right answer. (i) Could you lend me your pen? (a) offering [] (b) suggesting (c) requesting [] (d) seeking permission (ii) How careless of you to drop my pen! (a) scolding [] (b) complaining (c) exclaiming [] (d) asking a question Change the following into a polite request. Student to the teacher: "Allow me to pay the fee next week." Ans.: You met your friend who was in the hospital with a bandage. What would you say to him/her? Put a (√) mark against your choice.	[1 /2=1]]] 1
32.	Tell her that she should see a doctor. Ans: What do the following sentences mean? Put a (√) mark against the right answer. (i) Could you lend me your pen? (a) offering [] (b) suggesting (c) requesting [] (d) seeking permission (ii) How careless of you to drop my pen! (a) scolding [] (b) complaining (c) exclaiming [] (d) asking a question Change the following into a polite request. Student to the teacher: "Allow me to pay the fee next week." Ans.: You met your friend who was in the hospital with a bandage. What would you say to him/her? Put a (√) mark against your choice. (a) Best of luck. [] (b) Congratulations.	[1 2=1]] 1
32.	Tell her that she should see a doctor. Ans: What do the following sentences mean? Put a (√) mark against the right answer. (i) Could you lend me your pen? (a) offering [] (b) suggesting (c) requesting [] (d) seeking permission (ii) How careless of you to drop my pen! (a) scolding [] (b) complaining (c) exclaiming [] (d) asking a question Change the following into a polite request. Student to the teacher: "Allow me to pay the fee next week." Ans.: You met your friend who was in the hospital with a bandage. What would you say to him/her? Put a (√) mark against your choice. (a) Best of luck. [] (b) Congratulations. (c) I am very happy. [] (d) Wish you a speedy	[1 /2=1]] 1 1
32.	Tell her that she should see a doctor. Ans: What do the following sentences mean? Put a (√) mark against the right answer. (i) Could you lend me your pen? (a) offering [] (b) suggesting (c) requesting [] (d) seeking permission (ii) How careless of you to drop my pen! (a) scolding [] (b) complaining (c) exclaiming [] (d) asking a question Change the following into a polite request. Student to the teacher: "Allow me to pay the fee next week." Ans.: You met your friend who was in the hospital with a bandage. What would you say to him/her? Put a (√) mark against your choice. (a) Best of luck. [] (b) Congratulations. (c) I am very happy. [] (d) Wish you a speedy recovery.	[]] 1 1