

Lesson 5

Look at the picture:



- ☞ The teacher will ask questions on the picture.
- ☞ The teacher will ask the learners to name the things that they have seen in the picture.

At the Market



ACTIVITIES

1. Do you know any story on fruits and vegetables? Let's listen to one:

The Potato and the Apple



One day a potato was resting on a basket in the kitchen. He looked at the apple in the plate on the dining table near him. "Look, I am much more important than you. Everyone wants me."

The apple in the basket said angrily, "You ugly fellow, you don't even have a nose. Look at me, how beautiful I am."

The potato replied, "Don't be proud of your beauty. Remember, no one can ignore me. Everyone loves me. I am in almost all the dishes."

The apple smiled, "You joker, I feel sorry for you. People cut you into pieces, they roast you, they fry you, they boil you and they eat you up. That is the end of you."

The potato said, "I too feel sorry for you. People don't even wait to boil or cut you. They eat you up straight away."

"Oh! Must we quarrel? Let's be friends always."

2. Let's talk:

- a) Who were quarrelling?
- b) Who said to whom – "You ugly fellow....."?

3. Work in pairs:

Why did the apple call the potato an "ugly fellow"?

4. Let's listen and repeat the words:

potato apple pumpkin quarrel beautiful dishes

5. Let's say:



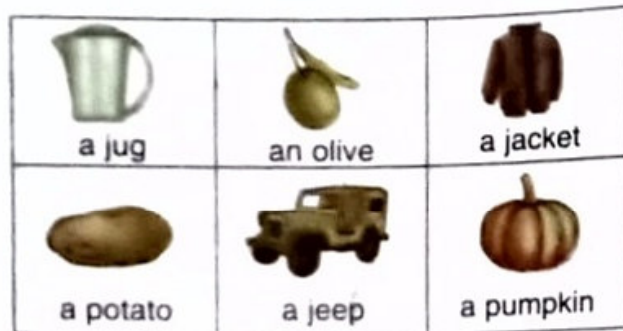
People are standing in a queue. Let's say these words that begin with 'Q'.

a quill	a quilt

6. Find the word "joker" in the story. Join the dots and colour the joker:



7. Look at the picture. Circle the words that begin with the letter 'J':



8. Let's read aloud:

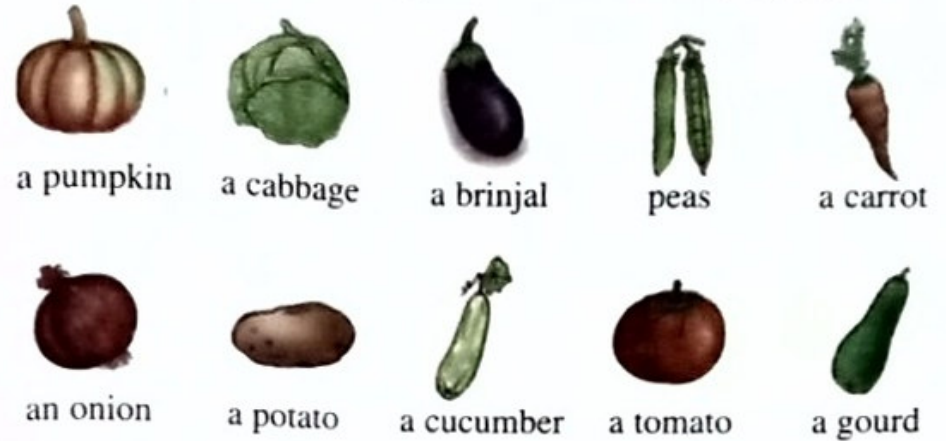
The joker is in the jeep.
He is wearing a jacket.

9. Say as fast as you can:

jug jeep jacket joker



10. Let's learn names of vegetables found in the market:



11. Listen for the beginning sounds in these words:

potato pumpkin papaya peas

12. Let's learn names of fruits found in the market:



13. Let's recite:

Apple, grapes, banana

Mango, orange, guava,

All of them are fruits so sweet

Wash them always before you eat.

14. Let's say the words:

guava - banana

sweet - eat

15. Let's clap while saying these words:

apple	orange	olive	pumpkin
potato	papaya	banana	

16. Let's match the pictures with the names. One is done for you:



onion

pumpkin

gourd

olive

potato

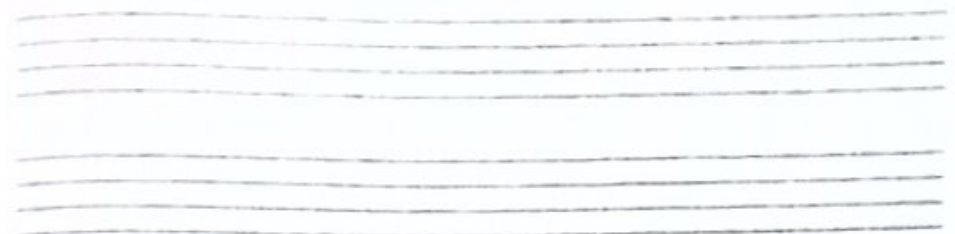
banana



17. Trace and write:

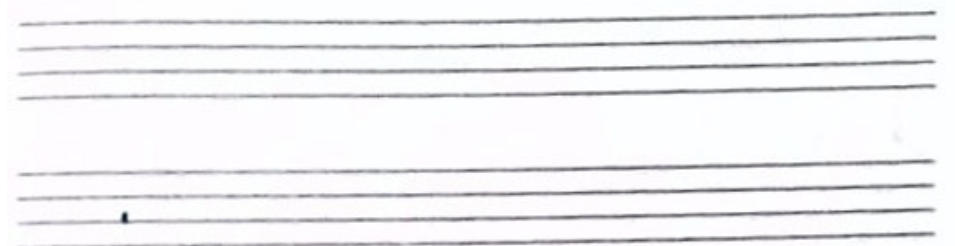
A B C D E F G H

A B C D E F G H



a b c d e f g h

a b c d e f g h



The teacher will help learners practise drawing lines, circles, curves on their slates.

18. Let's talk:

Thank you, uncle



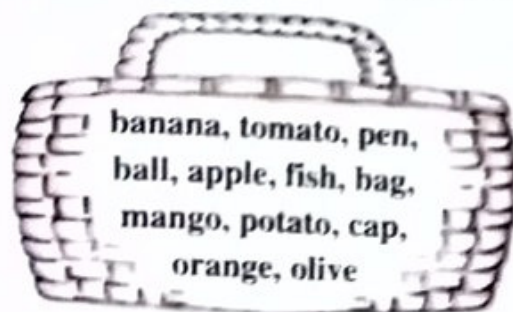
19. Listen for the beginning sounds in these words:

olive	orange	onion
gourd	guava	grapes

20. This is a shopping list made by Ranjit. Read aloud:

1. apples - 2
2. fish - 1
3. pumpkin - 1
4. bananas - 6
5. mango - 1
6. cucumbers - 4
7. pencils - 5

Now, make your own shopping list:

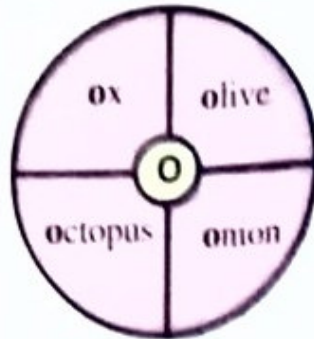


21. Help Ranjit get the banana:

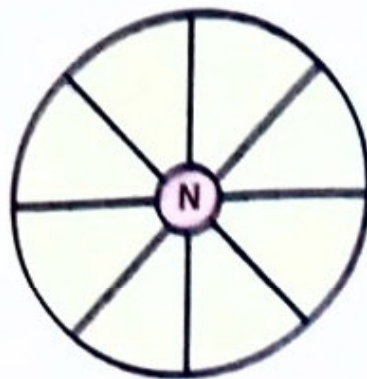
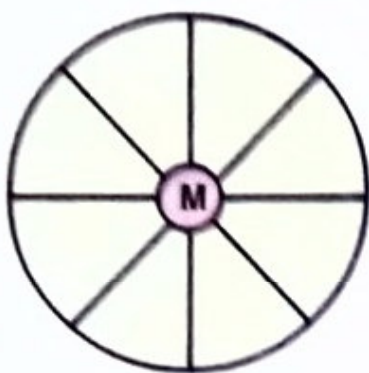


22. Write some words :

Ranjit bought an orange yesterday. The word "orange" begins with the letter 'o'. Here are some other words which begin with 'o'.



Now, write some words that begin with 'm' and 'n':



23. Make words with letters in the grid. You may use one letter many times to make your words. One is done for you:

P	N
T	E

TEN

24. Look at the basket. Say the names of the fruits. Begin by saying - I can see.....



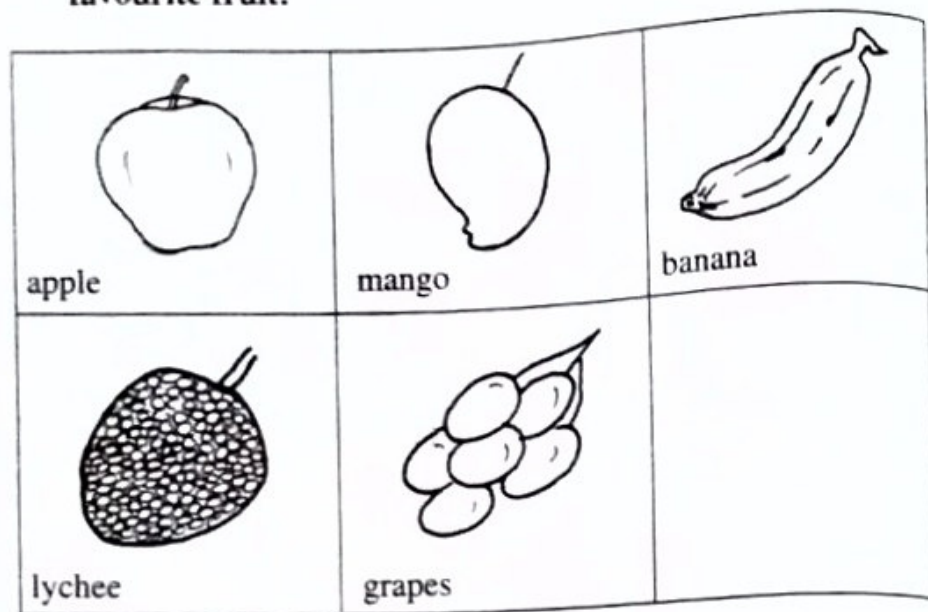
I can see

.....

25. Say "Hello":



26. Colour the fruits given below. Then draw and colour your favourite fruit:



27. Let's read:

h e n

hen

h a t

hat

m u g

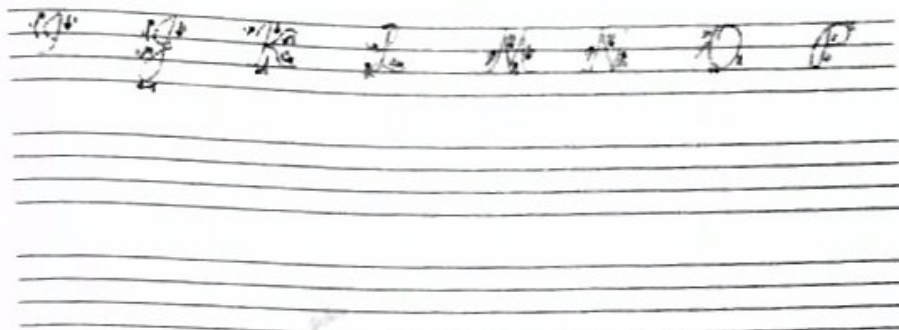
mug

m a t

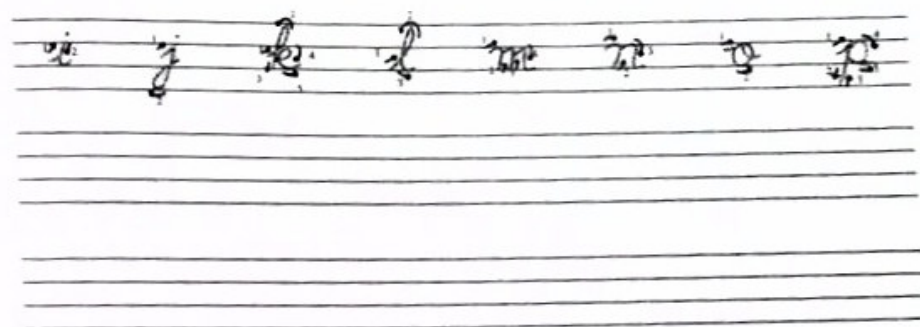
mat

28. Trace and write:

I J K L M N O P
i j k l m n o p



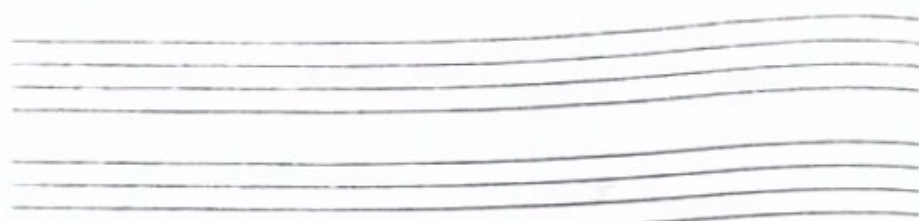
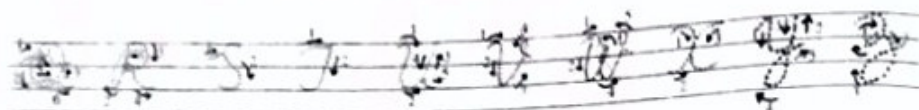
i j k l m n o p
i j k l m n o p



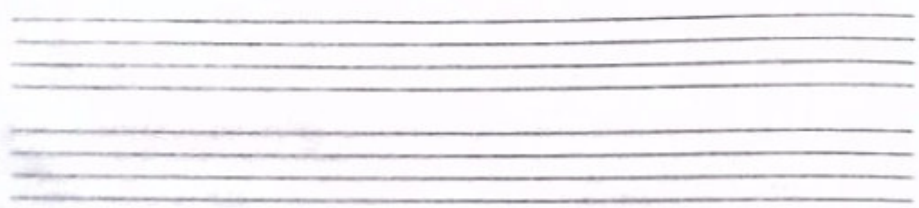
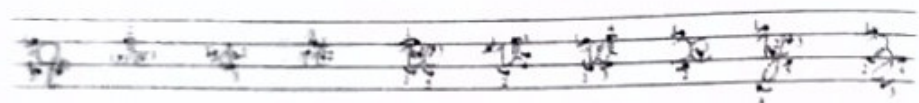
The teacher will help learners practise drawing lines, circles, curves on their slates.

29. Trace and write:

Q R S T U V W X Y Z
Q R S T U V W X Y Z

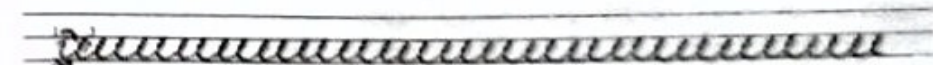
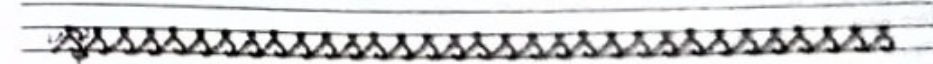
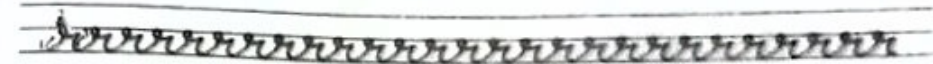
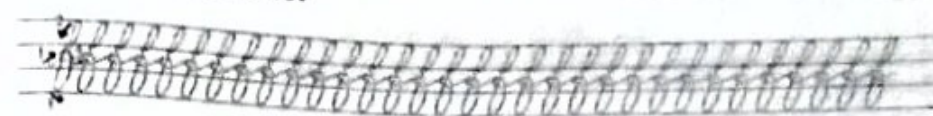


q r s t u v w x y z
q r s t u v w x y z



The teacher will help learners practise drawing lines, circles and curves on their slates.

30. Trace and write:



The teacher will help learners practise drawing lines, circles, curves on their slates.

Lesson 5

For the Teacher

This lesson introduces learners to names of fruits and vegetables.

Storytelling

The teacher will relate the story – "The Potato and the Apple" which will be followed by comprehension questions in the 'Let's talk' activity. The teacher will encourage learners to work in pairs and talk to each other about the quarrel between Potato and Apple. The teacher will constantly monitor the conversation between the learners and may help them whenever required.

Rhyme time

The teacher will recite the poem – "Apple, grapes, ..." and learners will recite collectively at first and then the teacher will help them to recite individually. The teacher may extend this activity by telling learners that these fruits taste sweet.

Listening and saying beginning sounds

The teacher will utter the words – potato, papaya, pumpkin and help learners to produce and say the beginning sound 'p'. The teacher may extend this activity by adding more words beginning with 'p'.

Conversation

The teacher will initiate a Role play by allowing learners to work in pairs. This activity will help learners to learn to speak politely in situations inside the classroom and outside in other real life situations.

Games with words

In Activity 23, the teacher will help the learners to make words with the letters in the grid. One letter may be used many times to make as many words as they can. The teacher may use various language games that are age appropriate and that help in achieving the learning outcomes.

Reading

In Activity 27, the teacher may help learners to spell and read the three letter words like – hen, hat, mug and mat. The teacher will note how learners pronounce the vowel sounds in these and other words. This practice should be a continuous one with different words.

Drawing

By the end of this lesson, learners will be able to draw some fruits and vegetables and write their names. By the end of Lesson 5, learners will be enriched with the ability to comprehend instructions from their teachers in order to write, draw and colour pictures.

Learning outcomes: The learner-

1. associates words with pictures
2. names familiar objects seen in pictures
3. recites poems/rhymes
4. responds orally to comprehension questions related to stories/poems
5. identifies characters and sequence of a story and asks questions about the story
6. listens to English words, greetings, polite forms of expression, simple sentences and responds in English or the home language
7. talks about self/situations/pictures in English
8. uses nouns such as 'boy', 'sun', etc.
9. recognizes letters and their sounds
10. writes simple words like "fan", "tree", etc.