

Government of Karnataka
Karnataka School Evaluation and Assessment Board (KSEAB)
Model Question Paper Blue Print -3

II PUC English

Academic year 2024-25

Subject Code: 2
 (From Course Book)

Max Marks: 80

Sl no	Unit / Lesson	Teaching Hours	Marks Allotted	Lower Order Thinking Skills (LOTS)*				Higher Order Thinking Skills(HOTS)*			
				1mark	2marks	3marks	4marks	1mark	2marks	3marks	4marks
1	Romeo and Juliet	3	3	1 E	1E		-				
2	Too Dear	5	5	1E			1E				
3	On Children	3	3	1E	1M						
4	Everything I Need to Know I Learned in the Forest	5	5		1E					1D	
5	A Sunny Morning	8	8	1M		1E	1M				
6	When you Are Old	3	3			1E					
7	The Gardener	5	5	1E							1D
8	To the Foot from its Child	3	3			1E					
9	I Believe Books Will Never Disappear	5	3	1E	1M						
10	Heaven, if You Are Not Here on Earth	3	3			1E					
11	Japan and Brazil Through A Traveller's Eye	4	4	1E		1M					
12	The Voter	5	5				1M	1D			
13	Where There is a Wheel	5	5	1M			1M				
14	Water	3	5	1E							1D
	Total	60 hrs	60	9	8	15	16	1	-	3	8
			60	48				12			

*LOTS: Remember, Understand

HOTS: Analyse, Apply, Evaluate and Create

(As per Revised Bloom's Taxonomy)

E: Easy	40%
M-Moderate	40%
D-Difficult	20%

(From Work Book / Language Items)

SI No	Unit	Teaching Hours	Marks Allotted	LOTS	HOTS
1	Articles or Prepositions	1	1	1	
2	Jumbled Segments	1	1	1	
3	Subject-Verb Agreement	1	1	1	
4	Tense	2	1	1	
5	Framing Questions	2	2	1	
6	Error Identification	2	2	1	
7	Expressions (Idioms)	2	2		1
8	Passive Verbs	3	3		1
9	Reported Speech	5	5		1
10	Comprehension Prose	6	9		1
11	Comprehension Poetry	12	9		1
12	Pronouns	4	5		1
13	Linkers	4	4		1
14	Note making	2	2	1	
15	Dialogue Writing	3	3		1
16	Job Application	5	5		1
17	Speech Writing	5	5		1
	Total	60	60		

General Instructions

1. The question paper is set for **120 marks** whereas the student is expected to answer for **80 marks in three hours**.
2. The Weightage of marks is proportionate to the number of teaching hours allotted in an academic year. That is, for 120 teaching hours, questions for 120 marks need to be framed. So, weightage for one teaching hour is one mark.

Springs (Course book)	60 hrs	60 Marks
Streams (Work book)	60 hrs	60 Marks
Total	120 hrs	120 Marks

2. The weightage of each lesson (unit) needs to be maintained in the question paper as indicated in weightage framework given below. There can be minor changes as per the requirement of each blue print in the questions based on the course book. But weightage in the language is fixed and shall be adhered to.
3. The level of difficulty of the question paper shall be as follows:

Level	Percentage
Easy	40%
Moderate	40%
Difficult	20%

4. The question paper shall adhere to the principles of Revised Bloom's Taxonomy as indicated below:

Skills	Percentage
LOTS	80%
HOTS	20%

Note: (i) LOTS – Lower Order Thinking Skills: Remember, Understand.

(ii) HOTS – Higher Order Thinking Skills: Analyse, Apply, Evaluate and Create.

(iii) Easy questions come under Remember whereas Moderate questions come under Understand of LOTS group. Difficult questions come under HOTS group.

(iv) HOTS / LOTS ratio can vary depending on the blue print design on a minor scale.

5. Questions on Language items/grammar can be chosen from any lesson/unit of the course book/work book. But, two grammar questions shall not be set from one unit / lesson.
6. Questions on Passive Voice/ Expressions / Pronouns / Linkers / Reported speech / Framing Questions / Error identification can either be textual or non-textual. Questions on expression and linkers should test only those expressions / linkers used in the course / work book.
7. **The internal choices indicated here are mandatory.**

A. Course Book

Sl. No.	Type of question	Part / Main	No of questions to be framed	No of questions to be answered	Remarks
1	1 mark	Part A / I Main	10	All 10	Questions from all units / lessons
2	2 marks	Part B / II Main	4	Any 3	At least one question shall be framed from poetry
3	3 marks	Part B/ III Main	6	Any 4	At least one question shall be framed from poetry
4	4 marks	Part B / IV Main	6	Any 3	One question from drama and at least one question from poetry

B. Work Book / Language Items:

Sl. No	Part	Main	Question Number	Internal Choice between	Marks Allotted
1	Part C	V	30	A. Unseen Passage B. Poetry chosen from the work book.	A. 9 Marks B. 9 Marks
2	Part D	VI	31	A. Rewrite as directed B. Linkers	A. 4 Marks B. 4 Marks
3	Part D	VI	32	A. Framing Questions B. Error Identification	A. 2 Marks B. 2 Marks
4	Part E	VII	36	A. Job Application B. Speech Writing	A. 5 Marks B. 5 Marks

**The Weightage Framework:
Course Book**

Sl No	Lesson/ Unit	Teaching Hrs	Marks allotted
1	Romeo and Juliet	3	3
2	Too Dear!	5	5
3	On Children	3	3
4	Everything I Need to Know I Learned in the Forest	5	5
5	A Sunny Morning	8	8
6	When you Are Old	3	3
7	The Gardener	5	5
8	To the Foot from its Child	3	3
9	I Believe that Books Will Never Disappear	5	5
10	Heaven, If You Are Not Here On Earth	3	3
11	Japan and Brazil Through a Traveler's Eye	4	4
12	The Voter	5	5
13	Where There is a Wheel	5	5
14	Water	3	3
	Total	60 hrs	60

Work Book

Sl No	Unit	Teaching Hours	Marks Allotted
1	Articles or Prepositions	1	1
2	Jumbled Segments	1	1
3	Subject-Verb Agreement	1	1
4	Tense	2	1
5	Framing Questions	2	2
6	Error Identification	2	2
7	Expressions (Idioms)	2	2
8	Passive verbs	3	3
9	Reported Speech	5	5
10	Comprehension - Prose	6	9
11	Comprehension - Poetry	12	9
12	Pronouns	4	5
13	Linkers	4	4
14	Note making	2	2
15	Dialogue Writing	3	3
16	Job Application	5	5
17	Speech Writing	5	5
	Total	60 hrs	60

**GOVERNMENT OF KARNATAKA
KARNATAKA SCHOOL EXAMINATION & ASSESSMENT BOARD
MODEL QUESTION PAPER -3**

Class: II Year PUC
Subject: English (02)
Time: 3.00 hours

Academic Year: 2024-25
Maximum Marks: 80
No. of Questions: 36

Instructions

1. Answer the questions in all the sections.
2. Follow the prescribed limit while answering the questions.
3. Write the correct question number as it appears on the question paper.
4. For multiple choice questions (MCQ's), choose the correct answer and rewrite it.
5. Answers to the question number 30A (a-i) or 30 B (a-i) should be in sequence and at one place.
6. For question numbers 30, 31, 32 and 36, internal choices are there. Hence, answer either A or B.
7. For Part - A questions, only the first written answers will be considered for evaluation.

PART- A

I. Answer the following questions by choosing the right option. 10x1=10

1. In the poem 'Romeo and Juliet', _____ would make the face of heaven very fine.
a. Romeo b. Ethiope c. Snowy dove d. Juliet
2. The total annual expenditure for keeping the criminal in the prison in 'Too Dear' came upto _____ francs
a. 16,000 b. 12,000 c. 7,000 d. 600
3. According to the poet of 'On Children', _____ dwell in the house of tomorrow.
a. the children's souls b. the parents
c. the parents' souls d. the children's bodies
4. Match the following according to the play 'A Sunny Morning' and choose the right option from the given combinations

A	B
A. Dona Laura	i. handsome and refined
B. Don Gonzalo	ii. plays havoc with the nursemaids
C. Juanito	iii. gouty and impatient
a. A-iii B- ii C- i	
b. A-i B-ii C-iii	
c. A-ii B-i C-iii	
d. A-i B-iii C-ii	
5. In the story 'The Gardener', _____ invites scholars, poets and musicians to his/her place.
a. Tammanna b. the owner of the farm
c. Basavaiah d. the owner's wife
6. Borges calls _____, 'so intimate and so essential'.
a. poetry b. books c. metaphors d. symbols

7. The narrator of 'Japan and Brazil Through a Traveler's Eye' meets a deer which bows to him properly and courteously at _____.
 a. Tokyo b. Nara c. Osaka d. Copacabana
8. Consider the two statements from the story 'The Voter' and answer the question which follows
 Statement 1: Whether or not we cast our paper for Marcus, PAP will continue to rule
 Statement 2: I will cast my vote for Maduka, if not this iyi take note
 a. Both the statements are given by Roof
 b. Only Statement 1 is given by Roof
 c. Only Statement 2 is given by Roof
 d. Both the statements are not given by Roof
9. The famous cycling song is written by _____ as mentioned in the article 'Where There is a Wheel'
 a. N. Kannammal b. S. Kannakarajan
 c. Muthu Bhaskaran d. Jameela Bibi
10. According to the poem 'Water', water can sit innocently in a _____
 a. well b. Bisleri bottle c. water pot d. puddle

11. Fill in the blanks with the appropriate passive form of the verb given in the brackets. 3x1=3

The old man came to this garden one day. The owner of the plantation _____ (satisfy) by the work of the old man. Various measures _____ (take) by the old man to improve the garden. Gradually, farming _____ (neglect) by the owner.

12. Fill in the blanks by choosing the appropriate expressions given in brackets 2x1=2

The criminal said that the rulers of Monaco had ruined his character and people would _____ on him and in addition, he had got _____ of working.
 (out of the way, get rid of, turn their backs)

13. Read the following paragraph and match the underlined pronouns in side A with the nouns/noun phrases in side B they refer to 5x1=5

Mary makes it a point to go for a morning walk along with her (a) dog Daniel every day. Both of them enjoy this activity as it (b) rejuvenates their spirits for the whole day. They (c) walk for about five kilometers. Daniel is cheerful and he (d) gives Mary a secure feeling on their walk. Peter, her husband had trained him well. Peter works for the Army in the hilly region where (e) he was posted five years ago.

A(Pronouns)

- a. Her
- b. It
- c. They
- d. He
- e. Where

B (Nouns/Noun Phrases)

- i. Peter
- ii. Hilly region
- iii. Mary's
- iv. Daniel
- v. Morning Walk
- vi. Mary and Daniel

PART - B

II. Answer any three of the following questions in one or two sentences each 3x2=6

14. Mention any two images to which Romeo compares Juliet in the poem 'Romeo and Juliet'.
15. Why parents should try to become like children according to the poem 'On Children'?
16. Which are the two most popular courses at Vandana Shiva's Earth University?
17. 'If books disappear, surely history would disappear.' Evaluate this statement of Jorge Luis Borges.

III. Answer any four of the following questions in about 60 words each 4x3=12

18. How does Tagore's 'Tapovan' prove that the forests have been source of rejuvenation for Indian civilization?
19. How does Laura kill herself in the story narrated by her in 'A Sunny Morning'?
20. Describe the uniqueness of the poet's love as expressed in the poem 'When You Are Old'.
21. Trace the path of the child's foot after it gets defeated in the battle, in the poem 'To the Foot from its Child'.
22. Why does Kuvempu feel that the heaven is on earth only in the poem 'Heaven, if you are not here on earth'?
23. Comment on the difficulty of pedestrians in crossing the road in Brazil as explained in 'Japan and Brazil Through A Traveler's Eye'.

IV. Answer any three of the following questions in about 100 words each 3x4=12

24. Write a note on the gaming house in Monaco as described in 'Too Dear'.
25. Describe the ill-natured prelude to the meeting between Dona Laura and Don Gonzalo in the play 'A Sunny Morning'.
26. Evaluate the methods adopted by Tammanna and Basavaiah to defeat each other.
27. Why the people of Umuofia did not want to vote Marcus Ibe for free, for the second time, in the story 'The Voter'?
28. What are the advantages of riding bicycle for the women of Pudukkottai as mentioned in the article 'Where There is A Wheel'?
29. Criticize the various implied discriminations expressed in the poem 'Water'.

PART - C

V.

30. A. Read the following passage and answer the questions set on it 9x1=9

It may seem like nothing can live in a desert because it's so dry. But most deserts are full of life, with plants and animals that have adapted to survive without much water. Some plants, like cacti, store enough water in their stems to last until the next rain.

Tribes that live in deserts are often nomadic, which means that they don't stay in one place for very long, and instead move around a lot to find new resources. These people also often farm and herd cattle and other animals which are well adapted to desert life.

Deserts often have harsh conditions, such as high winds, sandstorms and rugged terrain, which can make it difficult to travel and survive. Fennec foxes are well-adapted for life in African and Arabian deserts. Their pale fur camouflages them against the sand; it also grows on the bottoms of their feet to give them traction while running in the sand and protects their feet from the hot desert surface.

The Arctic and Antarctic are referred to as polar deserts. 20% of the total deserts have sand on their surfaces. Cold deserts have a very low temperature in comparison to hot deserts and are covered with snow or ice. The largest cold desert on Earth is Antarctica.

The Sahara is a desert spanning across North Africa. With an area of 9,200,000 km², it is the largest hot desert in the world and the third-largest desert. The Thar Desert, also known as the Great Indian Desert, is an arid region in the north-western part of the Indian subcontinent that covers an area of 200,000 km² in India and Pakistan.

- a. Choose the statement which is wrong according to the given passage.
 - i. The Thar desert is in India and Pakistan
 - ii. There are cold deserts and hot deserts
 - iii. Nomadic tribes move searching for new resources
 - iv. Nothing can live in a desert because it is so dry.
- b. Name one of the polar deserts.
- c. Which is the largest hot desert?
- d. What do fennec foxes use to protect their feet?
- e. Where do the cacti save their water?
- f. What is the area of the Indian desert mentioned in the passage?
- g. Name any one of the harsh climate conditions of a desert.
- h. The _____(adapt) of the animals to their habitat is very crucial.
Fill in the blank with the right form of the word given in the brackets.
- i. Which term in the passage means 'disguise'?

OR

B. Read the following poem and answer the questions set on it.

9x1=9

Reverie of the Poor Susan

By William Wordsworth

At the corner of Wood Street, when daylight appears,
Hangs a Thrush that sings loud, it has sung for three years:
Poor Susan has passed by the spot, and has heard
In the silence of morning the song of the Bird.

'Tis a note of enchantment; what ails her? She sees
A mountain ascending, a vision of trees;
Bright volumes of vapour through Lothbury glide,
And a river flows on through the vale of Cheapside.

Green pastures she views in the midst of the dale,
Down which she so often has tripped with her pail;
And a single small cottage, a nest like a dove's,
The one only dwelling on earth that she loves.

She looks, and her heart is in heaven: but they fade,
The mist and the river, the hill and the shade:
The stream will not flow, and the hill will not rise,
And the colours have all passed away from her eyes!

- a) Name any one of the birds mentioned in the poem
- b) Where does the river flow?
- c) Which phrase in the poem also means that Poor Susan is not alive?

- d) What time of the day is mentioned in the poem?
- e) What is compared to a nest in the poem?
- f) What does Susan carry when she goes down the green pastures?
- g) Choose the odd combination out:
 - i. Mountain and hill
 - ii. Vapour and mist
 - iii. River and stream
 - iv. Earth and morning
- h) Complete the analogy:- sees : trees : : _____ : shade
- i) Which is the antonym of 'noise' used in the poem?

PART - D

31. A. Rewrite as directed

4x1=4

- i. Heera is used to come to college _____ walk.
(Use appropriate preposition)
- ii. announced that / on Monday at 11 am / the judge/ would be given / the verdict
(Rearrange the above segments into a meaningful sentence)
- iii. The sportspersons along with their coach always _____ (follow) the norms.
(Use appropriate verb that agrees with the subject)
- iv. Manu _____ (work) in this office since 2023.
(Use the appropriate form of the verb given the brackets)

OR

B. Fill in the blanks with the right linker

4x1=4

(besides, but, who, as)

Rani Chennabhairadevi was the longest ruling queen in Indian history, _____ ruled Nagire province for 54 years. _____, history books don't make enough space for, _____ she was only a ruler under Vijayanagar Empire. _____, she was popular for exporting pepper and other spices to European and Arab regions.

32. A. Rewrite as directed

2x1=2

- i. Akash has been trying a lot to get a job, _____? (Add a question tag)
- ii. They tried to uplift the weaker section of the society.
(Change into a question using the right form of 'do')

OR

B. Rectify the errors in the following sentences and rewrite them.

2x1=2

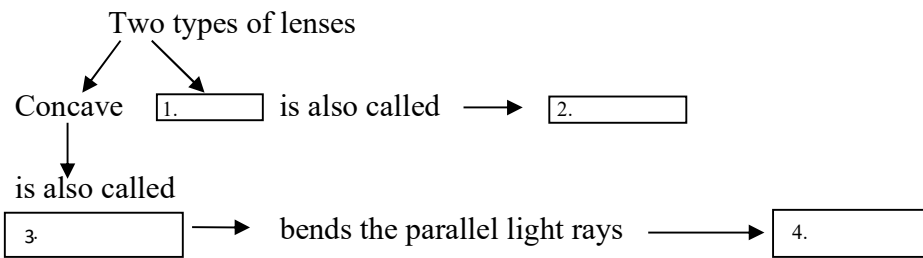
- i. One of my friend is staying in London.
- ii. Practise makes us perfect.

32. Read the following passage and make notes by filling the boxes given below:

4x1/2=2

Convex lenses are thick in the middle and thinner at the edges. A concave lens is flat in the middle and thicker at the edges. A convex lens is also known as the converging lens as the light rays bend inwards and

converge at a point which is known as focal length. On the other hand, the concave lens is also known as a diverging lens because it bends the parallel light rays outward and diverges them at the focal point.



33. Report the following conversation.

5x1=5

Alifano: Can we talk about your mother? How was your relation with her?

Borges: My mother was an extraordinary woman. I should speak of her kindness towards me.

She had no enemies.

34. Complete the following dialogue

3x1=3

Prakash: Hi _____ (greet)

Shweta: Hi Prakash. Good morning. How is your health now?

Prakash: I am quite okay now. _____ (expresses gratitude). Can you give me the notes of yesterday's classes?

Shweta: _____ (agrees)

Prakash: So kind of you. Bye.

PART - E

35. A. Write a letter of application in response to the following advertisement that appeared in The Times of India dated 11th August 2024.

5

Wanted: Data Entry Operators

Qualification: PUC; knowledge of using computers and Kannada & English Typing.

Apply within 10 days to:

The HR Manager

Grow Ahead Marketing Solutions

Raheja Towers,

MG Road, Bangalore – 560001

(Write XXXX for name and YYYY for your address)

OR

B. Assume that you are the secretary of the college student union. You are asked to speak on the importance World Wild Life Day at the assembly. Prepare a speech in about 120 words using the following information:

5

Importance of coexisting with other species – Decreasing forests – Animals entering the villages – The role of citizens in conserving wild life – Informing the Forest Department about smuggling of parts of animals.

XXX